



## TASME SPRING CONFERENCE WORKSHOPS

### Morning workshops

#### **Workshop 1: How to Educate 'Out of Hours'**

Workshop lead: Dr Amie Burbridge

Description: This workshop will discuss the methods and merits of Out of Hours education, including the role of podcasts in education.

#### **Workshop 2: Cancelled**

#### **Workshop 3: Living it up on Teams - delivering great online teaching**

Lead: Dr Sally Sadasivam

Description: This workshop will consider the positives and negatives of online teaching, identify tools to facilitate quality online teaching, and handle challenges when facing online teaching.

#### **Workshop 4: Disability Accessibility in Med Ed 101 (JASME)**

Leads: Julia Alsop, Abbie Tutt, Ryan Devlin

Description: This workshop will explore challenges faced by doctors and medical students about having long term health conditions and disabilities and barriers faced. It will consider the legal, moral, and professional obligations towards making reasonable adjustments. It will consider how this translates into practice, and identify possible solutions to challenges.

#### **Workshop 5: Promoting Wellbeing & Resilience: Experiences from a Workshop for Doctors in Training**

Leads: Dr Rachel Henery, Dr Kenneth Ruddock, Dr Catriona Neil



Description: Stress and burn out are major problems, particularly during the COVID-19 pandemic. This workshop will consider the impact of these issues on healthcare professionals and the healthcare service. It will tackle the impact of mistakes and errors, as well as the techniques used to nurture resilience, enhance wellbeing and make the most out of reflective practice.

### **Workshop 6: Educating for a Net Zero NHS**

Leads: Dr Sarah Peters, Dr Kathleen Leedham-Green, Ms Philippa Clery

Description: We face a crisis which threatens the ecosystems upon which human health and wellbeing rely. This workshop will discuss the challenges and concerns relating to healthcare worker's roles in planetary health, and challenges for teaching sustainable healthcare, and will begin to explore strategies for teaching Sustainable Healthcare through Quality Improvement (SusQI)

Suggested pre-reading:

- Tun MS. Fulfilling a new obligation: Teaching and learning of sustainable healthcare in the medical education curriculum. *Med Teach*. 2019 Oct;41(10):1168-1177. doi: 10.1080/0142159X.2019.1623870. Epub 2019 Jun 25. PMID: 31237167.
- E. Shaw et al., (2021) AMEE Consensus Statement: Planetary health and education for sustainable healthcare, *Medical Teacher*, DOI: 10.1080/0142159X.2020.1860207

### **Workshop 7: How to design and implement an international online study day for medical students – the Paediatric experience**

Leads: Dr Harry Rhodes, Dr Sarah Milner

Description: Drawing from experience, this workshop gives practical tips and a 'how to' guide to developing online international study. It will consider the role of a leading team, planning, promotion, choice of technology, application of knowledge and much more.

### **Workshop 8: Clinical Teaching Problems: Pop-up Solutions (TASME)**

Leads: Dr Katy Stevenson, Dr Rob Cullum

Description: This workshop provides a space to share teaching problems and to develop creative solutions from the Hive Mind. Ideas will be welcomed by emailing [tasme-conference@asme.org.uk](mailto:tasme-conference@asme.org.uk), or on twitter/Instagram @tasme\_uk.



## **Workshop 9: Inclusivity in the Curriculum (ASME Educator Development Committee)**

Leads: Dr Jo Horsburgh, Dr Catherine Bennett

Description: This workshop will provide delegates with the opportunity to explore inclusive teaching, reflect on current practice and consider whether and how this could be more inclusive. It will consider current policy as well as allowing delegates to discuss their personal experiences.

## **Workshop 10: Mentoring Masterclass (Healthcare Leadership Academy)**

Leads: Dr Carol Chan, Dr Riddhi Shenoy

Description: This interactive workshop will give an opportunity to delegates to share best practices of effective mentorship, consider types of mentorship, gain resources to enhance their mentoring experiences and have a better understanding about mentorship overall.

## **Afternoon workshops**

### **Workshop 1: The ASME Mentorship Programme: what is it and who is it for? (ASME)**

Leads: Prof Robert McKinley, Dr Daniel Darbyshire

Prof Bob McKinley is the ASME Director of Career Groups. In this workshop, join Prof McKinley to discuss the concept of mentorship, with a particular focus on the importance of mentorship to trainees in medical education. This workshop will highlight the ongoing work of the ASME Mentorship Development Group.

### **Workshop 2: Professional Communication Skills (ProfComS): Design your own session!**

Leads: Dr Lisa-Jayne Edwards, Dr Theodore Criswell

Description: This interactive workshop will delve into the importance of professional communication skills at an undergraduate level. It will give delegates the opportunity to identify a range of communication challenges. Delegates will collaborate to develop their own teaching session to aid student development of communication skills.



### **Workshop 3: Technology Enhanced Learning (TEL) Workshop: A Toolkit for your teaching needs**

Lead: Dr Amy Prideaux

Description: This workshop will showcase and allow delegates to experience the diversity technology enhanced learning has to offer. Interactive activities will provide inspiration and guidance on how TEL can be utilised to maximum effect.

### **Workshop 4: Experience Based Learning: Clinical Teaching for the 21<sup>st</sup> Century**

Leads: Helen Monaghan, Emma McCann, Rachel Philpott

Description: How do you help a medical student learn on placement? This workshop will help develop understanding of Experienced Based learning, as well as develop practical solutions for applying experienced based learning in daily work.

### **Workshop 5: 'Queering' the Medical Curriculum: How Medical Educators can create a safe space to challenge preconceptions and discuss health inequalities faced by LGBT individuals**

Leads: Dr Hamish Patel, Dr Ealish Swift, Dr Samuel Gregson

Description: This workshop will consider the health inequalities experienced by LGBTQ+ people and the importance of topic inclusivity across curricula. Simulated scenarios will explore and promote discussion around common communication challenges faced LGBTQ+ people. The workshop will be a safe space of discussion and aims to consider how teaching sessions can be more inclusive.

### **Workshop 6: Clinical Teaching Problems: Pop-up Peer Solutions (TASME)**

Leads: Dr Katy Stevenson, Dr Cleone Pardoe

Description: This workshop provides a space to share teaching problems and to develop creative solutions from the Hive Mind. Ideas will be welcomed by emailing [tasme-conference@asme.org.uk](mailto:tasme-conference@asme.org.uk), or on twitter/Instagram @tasme\_uk

### **Workshop 7: Making Social Media Work for your learning and your Career in 2021**

Leads: Dr Sarah Edwards

Description: This workshop will help delegates understand where free online open access medical education #FOAMed and Social Media medical Education (SoME) fits into medical education, and how social media can be used as a learning resource for you and your students. It will consider professionalism and safety on social media, as well as how social media can be used for your career.



## **Workshop 8: An Introduction to Mindfulness in Medical Training - with MiME**

Leads: Dr Naomi Mawhood

Description: Join the ASME Mindfulness in Medical Education to begin your journey in understanding the role of mindfulness within medical education. There will also be the opportunity to partake in a guided meditation session.

## **Workshop 9: Getting started in Medical Education Research (ASME ERC)**

Leads: Associate Prof Anne-Marie Reid

Description: Getting started in medical education research can be daunting. In this workshop, led by the ASME Education Research Committee, participants will explore what makes good education research and how to get started on education research themselves.

## **Workshop 10: You Know How: Re-Personalising the Virtual Environment (JASME)**

Leads: Ryan Devlin, Dr Rosie Patterson, Ed Whittaker

Description: Join the Juniors in the Association for the Study of Medical Education (JASME) in uncovering the challenges of virtual education that are yet to be solved. Consider the theory grounding virtual education, cognitive science and problem solving. The workshop will encourage collaborative working to develop diverse solutions.