








Annual Scientific Meeting 2018 Programme

Wednesday 11th July 2018

0830 – 1300	Registration and setting up of posters	Ground Floor Lobby
0900 – 1200	Setting up of exhibits	Northern Rock Foundation Hall (NRFH)
1000-1200	Journals Board of Management (closed meeting)	

ASM Pre-conference sessions:

The following pre-conference sessions will run simultaneously between **1000 and 1200 hrs** and delegates can sign up for them on the day. There is no extra charge for attending these sessions


1000-1200	 1 Leadership Development Group FLAME: Fundamentals of Leadership and Management in Education	Barbour Room East
	 2 JASME/TASME : Career Pathways in Medical Education	C9
	 3 Education Research Committee: Support for Budding Researchers	C19
	 4 Educator Development Committee: Presenting skills for presenters - a personal development opportunity	Sage 2
	5 Community of Practice for Course Leads in Masters Programmes in Clinical/Medical Education	C2
1200-1300	Lunch, viewing of posters and exhibits, and Pop-Up Events	 Level One Lobbies, NRFH, MEC Rooms
1300	Welcome and Opening of the ASM 2018 Professor Jennifer Cleland, ASME Chair	Sage 1 / Auditorium
1310-1400	Session Chair: Professor Derek Gallen, ASME President	Sage 1 / Auditorium

	<p>The Lord Cohen Lecture: “Global Health Education: Healing our Planet with our Hearts and Minds” Professor David Sklar, Senior Advisor, Office of University Provost, Arizona State University. Editor in Chief, Academic Medicine</p> <p>Question & Answer session</p>	
1400	<p>Session Chair: Professor Derek Gallen, ASME President</p> <p>Sir John Ellis Prize Winner (intercalated category) “Video-based Virtual Patient Journeys: Narrative, first-person videos as a novel teaching aid for students.” Joseph Salem, University of Bristol, winner SSM category</p> <p>“Who do you think you are? PA student perceptions of professional identity formation” Harry Preston, Newcastle University, winner Intercalated category</p>	Sage 1 / Auditorium
1440-1450	<p>ASME Member Awards, Grants and Prizes Professor Karen Mattick, ASME Director of Awards</p>	Sage 1 / Auditorium
1450-1520	<p>Refreshment break and viewing of posters and exhibits</p>	Level One Lobbies & NRFH
1520 – 1740	<p>Members papers presented in Parallel Sessions</p>	Sage 1 & 2, Barbour Rooms East & West, C2, C5, C9, C19
1815-1945	<p>Welcome Reception WILEY</p>	3 rd Level Lobby The Sage





Annual Scientific Meeting 2018 Programme






Thursday 12th July 2018

0830	Registration & arrival refreshments (tea, coffee)	Ground Floor Lobby
0900	<p>Session Chair: Dr Peter Johnston, Director of Career Groups, ASME</p> <p>Session Sponsor: Elsevier</p> <p>Presentation of The ASME Gold Medal 2018 by Professor Jen Cleland, Chair of ASME to:</p> <p>Professor Philip Cotton, University of Rwanda “Not settling for anything but the best” Question and Answer session</p>	 Sage 1 / Auditorium
0940-0955	<p>“What are the ingredients needed to create the global doctor?”</p> <p>Doctor Abi Deivanayagam, Newcastle upon Tyne hospitals</p>	Sage 1 / Auditorium
0955-1015	<p>“Health professions education in rural contexts: a case from South Africa”</p> <p>Professor Susan van Schalkwyk, Professor in Health Professions Education and Director of the Centre for Health Professions Education</p>	Sage 1 / Auditorium
1015-1045	Refreshment break and viewing of exhibits	Level One Lobbies & NRFH

ASM Morning Intra-conference sessions:

The following intra conference sessions will run simultaneously between **1045 and 1215 hrs** and delegates can sign up for them on the day. There is no extra charge for attending these sessions





1045-1215	<p>1 Junior Association for the Study of Medical Education:  Feedback and Debriefing in The Clinical Environment</p>	C19
	<p>2 Trainees in the Association for the Study of Medical Education:  Teaching Innovation and Excellence Prize (TIE Prize)</p>	C2
		Sage 1 / Auditorium

	<p>3 Education Research Committee:  Best Original Research Paper Award 2018</p> <p>4 Educator Development Committee:  Grow your own faculty– supporting trainees to facilitate undergraduate education</p> <p>5 Mindfulness in Medical Education:  Should mindfulness have a place in the medical curriculum in the UK?</p> <p>6 Masterclass with Professor David Sklar: Optimising journal submissions on the topic of medical education innovations based on an editor's experience</p> <p>7 AoME@ASME:  The senior medical educator: developing and clarifying professional standards for educational leaders</p> <p>8 F1t to Practice?</p>	<p>Sage 2</p> <p>Barbour Room East</p> <p>Barbour Room West</p> <p>C5</p> <p>C9</p>
1215-1315	Poster viewing and guided poster tours	Level One Lobbies
1315-1400	Lunch, viewing of posters and exhibits, and Pop-Up Events	 Level One Lobbies, NRFH, MEC Rooms
1400-1530	Members papers presented in Parallel Sessions	Sage 1 & 2, Barbour Rooms East & West, C2, C5, C9, C19
1530-1600	Refreshment break and viewing of posters and exhibits	Level One Lobbies & NRFH

ASM Afternoon intra-conference sessions:

The following intra conference sessions will run simultaneously between **1600 and 1800 hrs** and delegates can sign up for them on the red. There is no extra charge for attending these sessions

1600-1800	<p>1 Masterclass with Professor Philip Cotton: “I really want to help, but don’t know what to do”: reaching out to other medical schools.</p> <p>2 Masterclass with Professor Deborah Helitzer: Career Development for Early-Career Women: What do I need to succeed?</p>	<p>Barbour Room East</p> <p>Barbour Room West</p>
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	<p>3 Technology Enhanced Learning:  Enhancing learning in class with the right tools outside: Hands-on with core digital teaching tools</p> <p>4 Educator Development Committee:  Innovative, Interesting and Prize winning work</p> <p>5 Education Research Committee:  Medical education research in a global context</p> <p>6 Should education be fun? Exploring the use of educational games to stimulate learning in medical education.</p> <p>7 Using drama in healthcare education</p> <p>8 NACT: Understanding Quality in Medical education- a practical workshop </p> <p>9 <i>Medical Education and The Clinical Teacher Journals</i> Editors Workshop</p>	<p>C2</p> <p>Sage 1 / Auditorium</p> <p>Sage 2</p> <p>C19</p> <p>Level 3 Foyer</p> <p>C5</p> <p>C9</p>
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1800	ASME Annual General Meeting – open to ASME members & others who wish to attend	Sage 1 / Auditorium
1930 – 2200	ASME Annual Dinner Pre-dinner drinks at 19.30	The Biscuit Factory



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Friday 13th July 2018

0830	Registration & arrival refreshments (tea, coffee)	Ground Floor Lobby
0900-1100	Members papers presented in Parallel Sessions	Sage 1 & 2, Barbour Rooms East & West, C2, C5, C9, C19
1100-1130	Refreshment break and viewing of posters and exhibits	Level One Lobbies & NRFH
1130-1215	<p>Session Co-Chairs: Professor Andrew Hassell, Director of Events, ASME & Professor Namita Kumar, Postgraduate Dean, Health Education England</p> <p>“Population Health Education: Preparing a New Workforce” Professor Deborah Helitzer, Dean of the College of Health Solutions, Arizona State University</p>	Sage 1 / Auditorium
1215	Closing summary and a look ahead to 2019 Professor Jen Cleland, Chair of ASME	Sage 1 / Auditorium
1245	Close of Annual Scientific Meeting 2018	
1300-1345	Pop-Up Events	 MEC Rooms