



RMG

Research Methodology Group
Special Interest Group of ASME

Research Methodology Group Special Interest Group (SIG)

Mission

The Research Methodology Group (RMG) seeks to provide an informal forum for discussion and debate on research paradigms and approaches to support the work of the Educational Research Committee and wider ASME.

Aim

The RMG aims to:

- Promoting a spirit of critical enquiry in the membership through establishment of a virtual/face-to-face group for discussion of literature and research ideas
- Provide the opportunity to discuss challenging ideas in a 'safe' environment
- Developing greater understanding of a range of research methodologies
- Sharing examples of application of specific methodologies
- Accessing peer support and linking into funding opportunities
- Offering and accessing critical readership for draft articles
- Developing links across undergraduate and postgraduate medical education.
- Drawing on wider research expertise among ASME membership

For more information, email rmg@asme.org.uk or visit our website for a list of all membership benefits and details of how to join online.

asme.org.uk/rmg

Vision

The vision for RMG is one of enhancing understanding and application of research methodology in medical and health professional education within the ASME community. Although the engagement with educational research in the ASME community appears high based on submissions for conferences, grants and awards, the justification for research design, methods of data collection and methods of data analysis which align with methodological choices is often lacking.

The RMG seeks to progress appreciation and application of a range of methodological approaches which underpin research design to through engaging with researchers at all levels, providing a 'safe space' for discussions, promoting peer support and developing critical enquiry in research methodologies. The RMG is open to any ASME member from novice to expert interested in contributing to discussions on research paradigms and approaches.

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