



Education Research Committee

Mission

We share the overarching mission of ASME, which is *Advancing Scholarship in Medical Education*.

Aim

We aim to advance scholarship in health professions education; our definition of scholarship is holistic, leaning into the four types of scholarship proposed by Boyer (1990).

We aim to advance the scholarship of discovery by fostering and supporting the types of educational research that can inform and shape the purposes and practices of health professions education and training. e.g. through hosting the Research Medical Education Conference, with its distinct focus on methodological issues.

We aim to advance the scholarship of integration by actively supporting interdisciplinary and inter-professional dialogue. This is reflected in the diverse disciplinary and professional backgrounds of our committee members and by continuing to showcase a broad range of methodological approaches at RME.

We aim to advance the scholarship of application through purposeful engagement and networking within and beyond ASME communities, including our career groups and SIGs.

We aim to advance the scholarship of teaching and learning by embracing and promoting multiple approaches to research and enquiry and creating spaces where ASME members can discuss ideas and practices in meaningful ways. We also do this through our work on behalf of ASME as reviewers of grants and papers.

Boyer, E.L. (1990) Scholarship reconsidered: priorities of the professoriate. Special Report for the Carnegie Foundation for the Advancement of Teaching.

For more information, email erc@asme.org.uk or visit our website for a list of all membership benefits and details of how to join online.

asme.org.uk/erc

Vision

Our vision is to:

Promote, support and sustain a culture of educational research and enquiry through

- 🔥 organising and hosting an annual Researching Medical Education conference designed to be of interest and value to all ASME members, irrespective of level of experience or expertise
- 🔥 showcasing high quality research at ASME ASM e.g. through the ERC Research Paper Award

Build research capacity through

- 🔥 Supporting the development of medical educators' research skills through conferences, workshops and online resources
- 🔥 Working closely with ASME's SIGs and career groups to help foster scholarship in its broadest sense
- 🔥 Supporting the award of grants and scholarships through active roles in review and feedback

Enhance the profile of medical education research through

- 🔥 Providing opportunities for dissemination of the outcomes of research
- 🔥 Raising the profile of medical education research by actively promote the work of ASME regionally, nationally and internationally

Events

The ERC runs a variety of events throughout the calendar year, particularly during the Annual Scholarship Meeting (ASM) and also runs the annual Researching Medical Education (RME) conference each November. All our events are accredited for Continuing Professional Development (CPD) points via the Royal College of Physicians (London).

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What is involved with contributing to the ERC?

If you are interested in contributing to the **ERC** you would be required to attend approximately 3-4 group meetings each year (held in the UK) and be expected to contribute to the work of the group by reviewing the various grants, fellowships and awards that are offered by **ASME** via the **ERC**.

ERC Awards

Small Grants

ASME invites Members (including undergraduate medical student members) to submit a description of a research study or evaluation of an innovation in teaching in the field of medical and healthcare education. Some educational research projects or teaching innovations often require modest amounts of funding to cover expenses such as focus group attendance, travel, and simulated patient fees and these grants are intended to assist these projects. **ASME** welcomes submissions from new researchers.

Research Paper Award (RPA) (formerly Best Original Research Paper Award)

The **ERC** has created an award in recognition of the best original research submitted to the Annual Scholarship Meeting (ASM). Those wishing to be considered for the award are invited to submit an extended abstract of no more than 800 words, detailing their work at the point of abstract submission to the ASM conference. Please note that only **ASME** members are eligible to apply for the **ERC** Research Paper Award. Unsuccessful applicants for this award will still be considered for acceptance as an oral or poster presentation at the ASM.

ASME/GMC Excellent Medical Education Awards

In response to recognition of the need for further research-based evidence related to medical education and training, through supporting capacity building and increasing the volume of high-quality medical education research, the “Excellent Medical Education” Programme is a set of national prizes established jointly by **ASME** and the GMC and are intended to fund high-quality medical education research, development and innovation. Applications using quantitative or qualitative, established or innovative methods will be welcome from **ASME** members based in the UK, provided their organisation is capable of fulfilling the role of a research sponsor.

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