



Annual Scientific Meeting

6-8 July 2016

The Waterfront, Belfast, Northern Ireland, UK

***50 years of Medical Education:
Historical Perspectives, Future Directions***

Pre-conference workshops on Tuesday 5th July

These workshops need to be registered for prior to attending the ASM. Details are on the ASM registration page including relevant workshop fees.

“Leadership in threes”: A structured approach to developing leadership, management and followership capabilities. - BOARDROOM 3

Presenters: Judy McKimm, Paul Jones, Claire Vogan - Leadership Development Group

Tuesday 5th July 2016

10am - 4pm

Members: £110, Non-member £125, F1/F2/Trainee: £90, UG £70

Our understanding of leadership is changing in education and healthcare as we apply learning from a wide range of literature into our own contexts. We have developed a model (“Leadership in threes”) which provides a structured framework for developing and understanding the knowledge and expertise; skills and personal qualities require to be an effective leader, manager and follower. The framework also offers practical ways to learn and apply these skills at individual, team/group and organisation/system levels.

This workshop aims to:

- Introduce the model and its theoretical underpinnings
- Provide a structured framework and tools to help individuals identify needs and develop leadership, management and followership skills
- Raise awareness of how this approach can be used with learners in different educational settings
- Provide a safe space for thinking and learning about leadership from a personal perspective
- Provide opportunities for personal action planning

The workshop is relevant for individuals at any stage of their career. It is highly interactive and developmental comprising short presentations, case examples, creative thinking techniques and group and individual activities.

Pre-conference workshops on Tuesday 5th July continued

These workshops need to be registered for prior to attending the ASM. Details are on the [ASM registration page including relevant workshop fees](#).

Technology Enhanced learning workshop (TEL SIG) – BOARDROOM 1

Presenters: Dominic Alder, e-Learning Materials Developer, Katrina Butcher, General Surgical Registrar, Richard Bamford, General Surgical Registrar, Martin van Eker, Academies IT and Network Manager

Tuesday 5th July 2016

10am – 4.30pm

Members: £110, Non-member £125, F1/F2/Trainee: £90, UG £70

Creating innovative and engaging eLearning activities and materials can take time and often requires technical skills. Many organisations are now involving their students and trainees in the use of digital technologies to support their curricula, and in particular the development of online learning resources. This workshop will be an interactive, practical guide to how you can engage and harness the creativity of students and learners in developing high-quality sustainable e-learning projects. Framed by a number of case-studies at both undergraduate and trainee level, the workshop will be largely participative with activities using digital tools to create resources. Through reflecting on your practical experiences of the workshop activities, you will develop an insight into the benefits for both teachers and learners, including the range of knowledge and skills (both technical and non-technical) developed, when working in partnership with learners to develop e-learning projects.

The workshop will involve extensive participation from attendees through a variety of interactive activities – brainstorming and small-group work, presenting back to the wider group, etc. A large part of the workshop will involve all attendees using a number of easy to use tools to create simple but effective online interactive exercises, reflecting on the level of knowledge and skills developed.

By the end of this workshop participants should be able to:






- Discuss models for developing interactive e-learning resources through a number of case studies
- Select and plan to use a selection of e-learning tools to develop innovative e-learning resources
- Devise and implement plans for eLearning development projects involving learners

Programme Wednesday 6th July

0830 - 1300	Registration and setting up of posters	Riverside Foyer/Hall 1
0900 – 1200	Setting up of exhibits	Hall 1


Morning events before conference officially opens




These events are open to anyone available to attend (*with the exception of the Publications Board of Management*) and there is no separate fee for them. You can sign up for them on the day

0900- 1200	Joint JASME & TASME Workshop: Educational Research Methods Eliot Rees & Janet Lefroy	  1a
0930 – 1130	Presenting skills for new presenters - A personal development workshop opportunity for the novice presenter Simon Gay & Mark Lillicrap	 1b
0930- 1130	Publications Board of Management Committee meeting and Strategy (closed meeting)	2a
1000 – 1200	Educational Games Workshop: The Journey from Traditional to Technological Presented by: Gloucestershire Academy, University of Bristol	 2b
1205 - 1225	JASME Orientation session – a guide to getting the best out of the programme	 3a

1200 - 1245	Lunch & viewing of exhibits & posters	Hall 1
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1300	Opening of and Welcome to the ASM 2016 50 Years of Medical Education: Historical perspectives, future directions Professor Jennifer Cleland, ASME Chair	Main Auditorium
1310- 1400	The Lord Cohen Lecture 50 years of Medical Education Cynthia Whitehead MD, Director, The Wilson Centre, Toronto, Canada Question & Answer session Session Chair: Dr John Jenkins, ASME President	Main Auditorium
1400	Meet the team – an introduction to the Special Interest Group Leads/Chairs and summaries of their work	Main Auditorium



1420	New Researcher Award 2016 Presentation Session Chair: Dr Susan Jamieson, Deputy Chair Education Research Group Marianne C. Mak-van der Vossen, (Department of Research in	 EDUCATION RESEARCH GROUP
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	Education, VUmc School of Medical Sciences, Amsterdam, the Netherlands) <i>Distinguishing three unprofessional behavior profiles of medical students using Latent Class Analysis</i>	Main Auditorium
1450-1510	Refreshment break & viewing of exhibits & posters	Hall 1
1510 – 1710	Member's papers presented in Parallel Sessions inc. previous ASME award winners and Technology Enhanced Learning	See parallel session timetable
1510-1710	Support for Budding Researchers Susan Jamieson, Ellayne Fowler, Lesley Pugsley & Jane Stewart	 EDUCATION RESEARCH GROUP Lagan
1730 - 1915	Welcome Reception and a toast to the journal <i>Medical Education</i> Refreshments and canapés, anniversary cake Dr John Jenkins and Professor Jen Cleland Dr Karen Mann (toast)	 Exhibition area, The Waterfront, Belfast
1930	JASME/TASME Social Event	 COSMO, Victoria Square

Programme Thursday 7th July

0830	Registration & arrival refreshments	Riverside Foyer/Hall 1
0900	Presentation of The ASME Gold Medal 2016 Professor Tim Dornan, Queen's University Belfast, UK Question and Answer session Session Chair: Professor Jen Cleland, ASME Chair	Main Auditorium
0945	Future Directions for medical education and training <i>Panel Discussion with Cees van der Vleuten, Fiona Patterson and Gerry Gormley</i> Session Chair Dr Kevin Eva, Editor in Chief, Medical Education	Main Auditorium
1110–1130	Refreshment break & viewing of exhibits & posters	Hall 1






The following intra conference sessions will run simultaneously between 1130 and 1315 hrs and delegates can sign up for them on the day. There is no extra charge for attending these sessions

1 Educating Doctors in the moral mode of practice: developing professionalism and cultivating the virtues in Postgraduate Medical Education Della Fish & Linda De Cossart		1a
2 Physicians Associates workshop Nick Cooper & David Kuhns		BR1
3 Regional Research Networks: Getting up and going Chaired by Bob McKinley, co-presented by Jane Stewart, Anne-Marie Reid & Jenny Johnston		2a
4 How can I understand exam quality - a guide for external examiners and exam board members John Cookson, Gay Fagan, Mike Stevenson & Jennifer Hallam		BR2
5a Writing for Publication (Medical Education & The Clinical Teacher) 5b Writing for Publication additional workshop Jill Thistlethwaite, Michael Ross, Kevin Eva & Sue Symons		Bar 2
6 JASME Workshop – Debriefing and Feedback Alan Gopal & Ciara Luscombe		3a
7 TASME workshop - Clinical Teaching Fellowships		3b
8 Building medical education momentum within your organisation, locality and workplace Clive Gibson & Simon Gay		1b
9 AoME@ASME: Developing Career Pathways in Medical Education Julie Browne, Derek Gallen, Nicolas Cooper		2b

10. Postgraduate Seminar: Departments in Difficulty Peter Johnston, ASME Board of Directors Member, with contributions from members of the General Medical Council.	BR3
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1315-1345	Chaired poster session	Hall 1
1315-1415	Lunch & viewing of exhibits & chaired poster session	Hall 1

The following intra conference sessions will run simultaneously between 1420 and 1520 hrs and delegates can sign up for them on the day. There is no extra charge for attending these sessions.


1. Leadership Seminar : exploring topical issues in research and practice Judy McKimm, Paul Jones & Clare Vogan	 LDG Leadership Development Group	1a
2.What's Hot in Learning and Teaching Innovations in Medical Education	 ERG Education Research Group	Main Aud
3. Gaining Research Grants in Medical Education: where to look, how to approach writing a proposal and how best to spend small grants. Jan Illing, Paul Crampton & Sally Corbett	 ASME EDUCATION RESEARCH GROUP	2a
4.Masterclass in Programmatic Assessment Cees van der Vleuten		3a
5.Masterclass: How effective are selection methods in the healthcare professions? Current research and implications for practice Fiona Patterson		3b
6.JASME – Career pathways involving medical education	 JASME	BR1
7.TASME: Teaching Innovation And Excellence Award (TIE)	 TASME	2b

1420-1520	Meeting of MSc Course Lead/Programme Directors	Bar 2
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1420-1520	Technology Enhanced Learning SIG Meeting	 TEL Technology Enhanced Learning Special Interest Group of ASME	BR2
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1525 - 1545	Refreshment break & viewing of exhibits	Hall 1
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1550 – 1710	Member's papers presented in Parallel Sessions inc Technology Enhanced Learning and the ERG's Best Original Research Paper Award (BORPA) session chair Anne-Marie Reid	 ASME EDUCATION RESEARCH GROUP  TEL Technology Enhanced Learning Special Interest Group of ASME See parallel session timetable
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1715-1815	ASME Annual General Meeting – open to ASME members & others who wish to attend	Main Auditorium
1715-1815	TASME meeting & elections for new Committee 2016 – 2017	 Bar 2
2000 – 2230	ASME Annual Dinner Informal Seated Buffet, Pre-dinner drinks at 19.30 Welcome to Belfast, Dr Michael McBride, Chief Medical Officer, N. Ireland Department of Health, Social Services and Public Safety Presentation of the President's Medal, Dr John Jenkins Recipient: Mrs Susan Symons, Editorial Manager, Journal Editorial Office, Plymouth, UK	Harbour Commissioner's Office, Corporation Square, Belfast

Programme Friday 8th July

0830	Registration & refreshments	Riverside Foyer/Hall 1
0900-1040	Members papers presented in Parallel Sessions including Technology Enhanced Learning	 See parallel sessions timetable
1040-1100	Refreshment break and viewing of posters and exhibits	Hall 1
1100	Making Change "Leadership Education in Healthcare" Dr Richard Canter, Oxford Session Chair: Dr John Jenkins, ASME President	Main Auditorium
1140	General Medical Council Update on GMC priorities in medical education, Martin Hart, GMC Assistant Director of Education and Standards Joint ASME/GMC Award Announcement, John Jenkins, ASME President & Judith Hulf, GMC Director of Education and Standards Excellent Medical Education, Joint ASME/GMC Awards Short summaries of the successful submissions 2016: Undergraduate category: Submission Title: The impact upon 4 th year medical students and their supervisors of a one-year immersive community based medical clerkship in rural Scotland Susan Law, University of Dundee – Presented by Kevin McConville Postgraduate category: Submission Title: Roles Reversed: FY1s experiences of the Student	Main Auditorium

	<p>Assistantship as Supervisors Stephanie E Wells, Cardiff University</p> <p>Continuing Professional Development category: Submission Title: Developing a coding framework to understand the Behaviour Change Techniques used in CPD Primary Investigator and Institution: Jo Hart & Lucie Byrne-Davis, Manchester Medical School, University of Manchester</p>	
1220	<p>Sir John Ellis Student Prize Winners' Presentation Presenters: Ruth Gratton and Daniel Whitehouse, University of Aberdeen Submission Title: Undergraduate Pre-hospital Care Manuals</p> <p>Question & Answer session Session Chair: Professor Andy Hassell, ASME Board of Directors & JASME lead</p>	Main Auditorium
1250	<p>Closing summary and a look ahead to 2017 Dr John Jenkins, ASME President</p>	Main Auditorium
1300	Close of conference	

1300	JASME elections for new Committee 2016 – 2017	 JASME 1a <small>Junior Association for the Study of Medical Education</small>
1300-1600	Education Research Group committee meeting <i>Closed meeting</i>	 EDUCATION RESEARCH GROUP BR 1