

ASMEBITESIZE – Delivering remote large group teaching – what does the scholarship tell us and what are our experiences

Wednesday 5th August – 4:30pm

Top tips from the attendees experiences – not an exhaustive list but just to get you thinking!

1) Why are you doing it?

Reflect on why you are planning to do this session as a remote large group teaching session

What do I expect my learners to learn from this?

How can I create a social learning event?

What can we do in this event that isn't available from textbooks or other resources?

2) Process related tips

Think process first then content

Plan for breaks at least every 10 -15 minutes

Try and use more than one facilitator to change to focus – it allows you to monitor chat functions and helps give two perspectives to a discussion.

Think – before (pre-session (asynchronous) resources), during (live (synchronous) session), after (activities to promote self-directed reflective practice)

Have gaps – don't fear some silence – your learners need to process the information

If you are doing a long remote session allow time for learners to stretch and move!

3) Content related tips

Reduce the content to allow for breaks

Plan activities that allow learners to explore and interact with their own thinking

Map your content to learning outcomes and ensure your activities link with the outcomes

Find ways to reinforce the content from pre-session work in both the live session and in post session reflective materials.

Use videos etc to break up the content and link them with the learning outcomes

4) Technology tips

Don't forget the old methods – have a notepad nearby to make notes during the session

Think about using group interactive resources like Mentimeter or Slido to allow participants to contribute comments, ideas, wordclouds etc.

Get familiar with your local remote platform – they are changing and developing all the time so one platform is not necessarily better – it is more important to feel comfortable with the platform.

Use breakout groups to allow small group interaction

Use the chat function to allow questions

Learning management systems can be helpful for curating content and directing learning

5) Your interaction with the technology

Think about the camera – are you looking at the audience?

Imagine you are talking to one of the people on the screen

Consider standing up if you are used to lecturing whilst standing (turn the video off

You don't need the video on all the time – turn it off whilst presenting a PowerPoint

Curate the background you use – you can have props behind you and even large flip charts

Be careful about virtual backgrounds – they can distort you!

USEFUL LINKS

University of Cambridge Virtual Medical Education resources

Speaking clinically: <https://speakingclinically.co.uk>

Patient voices: <https://patientvoices.org.uk>

Slido: <https://wall.sli.do/event/9vitzigu>